KWARA STATE HOPE EDU 2025 WORKPLAN

State	Kwara State
Period	2025
State Coordinator	Commissioner of Finance
SUBEB State Coordinator	Prof Adaramaja Shehu
List of Contributing Entities	Ministry of Finance, Ministry of Budget & Planning, Ministry of Health, Ministry of Education, Ministry of Local Government and Chieftaincy Affairs, SUBEB, Kwara Public Procurement Agency
URL Link to Published Documents	
Is this Plan Approved by the State Steering Committee	Yes
Date of Publishing on website	31/3/2025

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Result Areas	Objectives	Key Activities	Description and Key Targets	Responsible MDAs	Contributing MDAs	Planned Start Date	Planned End Date	Projected Budget (₦)	Funding Sources
Eligibility Criteria	Ensure compliance with budget transparency and accounting standards	Prepare the 2025 budget under NCoA and publish the approved budget online	State budget under NCoA approved and published online by Jan 31, 2025	Ministry of Economic Planning and Budget	Kwara State House of Assembly, Office of the Accountant General	2024-11-01	1/7/25	N100m	Kwara State Government
	To strengthen public financial accountability and transparency by ensuring timely preparation, legislative oversight, and public disclosure of the state's audited financial statements in line with	Prepare Audited Account under IPSAS Submitted to the House of Assembly Publish 2024 Audited Account online	State Audited Account passed by the House of Assembly and published online by July 31, 2025	Office of the Accountant General	Kwara House of Assembly	1/7/25	31/07/25	N25m	

	international standards (IPSAS).							

Results Area 1: Increased Availability and Effectiveness of Financing for Basic Education and Primary Healthcare Service Delivery.									
Result Areas	Objectives	Key Activities	Description and Key Targets	Responsible MDAs	Contributing MDAs	Planned Start Date	Planned End Date	Projected Budget (₦)	Funding Sources
HOPE EDU DLI 1.1 UBEC guidelines revised to: (i) enhances states' access approval and reporting process, including publication of releases. (ii)) set rules, including the cut-off period for unaccessed funds	Improve efficiency, transparency, and accountability in accessing and reporting UBEC funding	1. Review and revise UBEC access and reporting guidelines 2. Conduct stakeholder engagement and sensitization on new guidelines 3. Publish revised guidelines and disbursement releases online	Revise existing UBEC guidelines to streamline processes for state access and reporting. Engage stakeholders (MoE, SUBEB, MoF) to ensure alignment and compliance. 🎯 **Targets**: Revised guidelines finalized and published by UBEC; dissemination to all states; released data published quarterly	SUBEB, Finance, MoE	Kwara SUBEB, Ministry of Education, Ministry of Finance,	1/4/25	31/12/25	N35M	Kwara State Government

DLI1-HOPE EDU Improve foundational literacy and numeracy outcomes.	Ensure adequate supply and equitable distribution of quality learning materials for early grade learners and teachers	1. Assess textbook and teacher guide needs across public primary schools 2. Procure curriculum-aligned literacy and numeracy textbooks and guides 3. Put Tnt in place, Distribute materials to schools with tracking system 4. Train teachers on the effective use of learning materials	This intervention aims to improve teaching and learning at the foundational level by equipping pupils and teachers with essential instructional materials. 🎯 **Key Targets**: - Needs assessment completed in all LGAs - 100% of P1–P3 learners receive literacy and numeracy textbooks - 100% of early grade teachers receive teacher guides - At least 10,000 teachers	SUBEB, Ministry of Finance	Ministry of Education, UBEC, Ministry of Finance, State Universal Education Quality Assurance Department, HOPE Program Secretariat	1/4/25	30/11/25	N5.5bn	Kwara State Government

			trained on instructional use						
DLI 2 **HOPE EDU** Improve foundational literacy and numeracy outcomes	Strengthen teacher support and system-level monitoring to ensure effective delivery of the foundational learning package in early primary grades	1. Develop and implement a teacher mentoring and classroom support framework 2. Assign and train school mentors or LGEA staff to observe and coach teachers 3. Conduct classroom observations using a structured tool for Grades 1 and 2 4. Share individualized feedback reports with teachers and school leadership 5. Aggregate and publish	Improve early grade instruction through regular observation, feedback, and system accountability mechanisms. 🎯 **Key Targets**: - At least 70% of Grade 1–2 teachers receive written feedback at least once per term - Monitoring visits conducted in 80% of public primary schools by October 2025 - Foundational learning performance summaries	Kwara SUBEB	Ministry of Education, Teacher Professional Development Agency (if established), Quality Assurance Dept., LGEAs, School Support Officers HOPE Secretariat	Mar 1, 2025	Dec 15, 2025	N300M	Kwara Sate Government

		termly performance summaries to inform system improvement	published termly						

Results Area 2: Enhanced Transparency and Accountability for Basic Education and Primary Healthcare									
DLI 4 HOPE EDU Increase access to Early Childhood Education (ECE)	Improve access to quality ECE by constructing, upgrading, and equipping classrooms to accommodate more children in foundational learning environments	1. Conduct a needs assessment of ECE classroom availability by LGA 2. Design and approve ECE infrastructure expansion plan 3. Construct and/or upgrade ECE classrooms in underserved areas 4. Procure age-appropriate furniture and learning materials 5. Monitor construction and ensure classrooms meet national ECE standards	Expand access to early learning opportunities by scaling up ECE infrastructure. 🎯 **Key Targets**: - Needs assessment conducted and prioritized LGAs identified - At least 300 new or upgraded ECE classrooms delivered by December 2025 - 100% of classrooms equipped with ECE-compliant furniture and learning materials	Kwara SUBEB	Ministry of Education, Ministry of Works and Infrastructure, Ministry of Economic Planning and Budget, LGEAs, HOPE Secretariat	May 1, 2025	Dec 20, 2025	N3bn	Kwara State Government

| DLI6-

HOPE EDU

Improve school-level resourcing and accountability | Expand and institutionalize the timely and transparent disbursement of school grants to support operational needs and improve learning environments in basic schools | 1. Review and update school grant guidelines and eligibility criteria
2. Sensitize school heads and communities on use and reporting
3. Disburse grants to eligible schools
4. Monitor utilization and accountability through periodic reports | Ensure basic schools receive operational funding to address local needs (e.g. minor repairs, teaching aids, hygiene).
🎯 **Key Targets**:
- 100% of eligible public basic schools receive annual grants
- 90% of beneficiary schools submit utilization reports
- Annual school grant guidelines revised and approved | KwaraSUBEB | Ministry of Education, Ministry of Finance, Local Government Education Authorities (LGEAs), Community-Based School Management Committees (SBMCs | 1/5/25 | 5/12/25 | N2bn | Kwara State Government |
| DLI7

HOPE EDU

Improve school-level resourcing, transparency, and planning | Ensure all eligible public basic education schools are identified and published annually to support accurate funding allocation and | 1. Verify and validate existing public basic schools through collaboration with LGEAs and SBMCs
2. Update and compile ASL using standard format
3. Publish | Ensure an accurate, up-to-date list of all approved public basic education schools is published annually to guide planning, funding, and monitoring.
🎯 **Key Targets**:
- FY2025 ASL published by | Kwara SUBEB | Ministry of Education, Ministry of Economic Planning and BudgetLocal Government Education Authorities (LGEAs), HOPE Secretariat | January 15, 2025 | March 31, 2025 | N150M | Kwara State Government |

	sector planning	Approved Schools List on SUBEB website and official state portal	March 31, 2025, - List updated annually with geographic, enrolment, and status data - Published online and shared with UBEC, MoE, and LGEAs						
DLI7 **HOPE EDU** Increase the availability and effectiveness of financing for basic education	Institutionalize needs- and performance-based criteria in the allocation of UBEC funds to enhance equity and incentivize state-level improvements	. Develop and adopt an equity-based formula for internal fund allocation (including enrolment, out-of-school children, and school infrastructure needs) 2. Integrate performance indicators (e.g., grant utilization rates, school reporting compliance) 3. Align state-level budget with UBEC guidelines and formula	Improve targeting of UBEC investments through an allocation framework that reflects the real needs of LGAs and rewards strong financial and operational performance. 🎯 **Key Targets**: - Allocation formula developed and approved by KwaraSUBEB and MoE - 100% of UBEC funds allocated using needs and performance criteria - Annual review and adjustment of	KwaraSUBEB	Ministry of Education, Ministry of Economic Planning and Budget, UBEC, MoLG, HOPE Secretariat	April 1, 2025	Sept.30, 2025	₦300m	Kwara State Government

		4. Monitor implementation and report disbursement outcomes	formula based on updated data						